

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Brookfield School

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	385	60	386	342	314	32	346	256	64	100%	28	14%	0%
No Free/Reduced Lunch or Milk	385	43	441	334	314	21	429	242	46	100%	*	5%	*
Free/Reduced Lunch or Milk	385	17	247	304	314	11	190	215	18	100%	*	*	*
Without Disability	385	53	406	339	314	27	377	251	*	100%	*	8%	*
With Disability	385	*	*	*	314	*	*	*	*	*	*	*	*
African American	385				314								
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314	*	*	*	*	*	*	*	*
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	57	380	341	314	31	342	255	*	100%	*	15%	*
Not English Language Learner	385	60	386	342	314	32	346	256	64	100%	28	14%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound